ACTION PLAN TO DELIVER LOCAL PRIORITIES

| | | | | | | Funding | | |
|-------------------|---------------------------------------|---------------------------------|--------------|------------|----------|------------|-----------------------------|--------|
| Priority | Action | Target(s) | Lead | Start date | End date | Required | Additional Comments | Status |
| Positive | | from 50% of secondary | | | | | | |
| activities - Cllr | Update youth | school students | | | | | Through | |
| Gavin Grant | survey with | showing what they | | | | | Malmesbury School, | |
| | Malmesbury | would like to see | | | / / | | partners and social | |
| for younger | School | To provide a safe place | LYN group | | 01/10/21 | None | media | Green |
| people | | for young people to go | | | | | Venue confirmation | |
| | Set up youth café | for young people to go | LYN group | | | Tbc | needed | Amber |
| | Set up youth care | To feedback on the | LIN group | | | TUC | necueu | Ambei |
| | | youth survey and | | | | | | |
| | | identify what we can do | | | | | | |
| | Hold youth engageme | | LYN group | | | None | Malmesbury School | Amber |
| | Link with all issues r | elating to the green agenda | LYN group | | | None | To include discussion | Amber |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Green issues - | Support Adopt a | L | _ | | | | | |
| Cllr Martin | Street in | To have agreed local | Town | | | Equipment | Town Council | |
| Smith | Malmesbury | actions To reduce food waste in | Council | | | costs | developing webpage | Amber |
| | Support set up of community fridge | the community | Community | roup | | Tbc | Co-op are a main partner | Amber |
| | | ehicle charging points | Community gr | oup | | Tbc | In rural areas as well a | |
| | | g network of footways / bri | dleways | | | The | Research materials (sc | |
| | | s Jubilee Green Canopy sch | • | | 18/05/21 | | All parishes contacted | |
| | тарриания | | | | | | | |
| | | | | | | | | |
| Loneliness | | | | | | Training | Potential volunteers | |
| and isolation - | | | | | | and | found, role | |
| Cllr Chuck | | To recruit and provide | | | | expenses | description drafted, | |
| | | training for H&W | | | | for | training package | |
| Berry | Recruit Health and W | Champion (s) | CEM | | | volunteers | needs tbc | Amber |

| | | | | | | Funding | | |
|---------------|---|--------------------------------|----------------|--------------|----------|----------|------------------------|--------|
| riority | Action | Target(s) | Lead | Start date | End date | Required | Additional Comments | Status |
| | | To establish inter- | | | | | | |
| | Set up | generational mentoring | | | | | | |
| | Grandmentors | for young care leavers / | | | | -1 | | |
| | programme | young carers | - 11014/ | | | Tbc | Grandmentors - Volunt | |
| | | osi To identify local charitie | s H&W group | | | Tbc | D | Amber |
| | Investigate setting | | | | | Tbc | Dependent on appetite | |
| | Guide to set up str | eet Produce and circulate sh | nort now to st | ımmary guide | | None | To support community | Amber |
| | | | | | | | | |
| Highway | | | | | | | Wiltshire Police / | |
| safety - Cllr | | Set targets for the | | | | | PCC support is | |
| | | community area | | | | | required. Highways | |
| Elizabeth | Hold highways | working with the | | | | | input is needed. | |
| Threlfall | safety themed | Community Safety | | | | | Potentially include; | |
| | engagement | Forum | Community S | Safety Forum | | Tbc | speeding and | Amber |
| | Investigate improv | ring network of footways / b | ridleways | | | Tbc | Research materials (so | Red |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Recovery of | Support local retailer Establish targets with Tow Malmesbury Town Team | | | | | | WC regen team are WC | |
| the Local | Investigate how we can support businesses in the community area outside the High Street Tbc | | | | | | Needs outreach to bus | Red |
| Economy - | | | | | | | | |
| Cllr Gavin | | | | | | | | |
| Grant | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |